

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School achieved Gold Award in School Games for activities offered and quality of physical activity offered in school. • School achieve Virtua Games award during school closure period. • Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school. • Increased sports extra-curricular activities for the whole school. • Increased inter-school sports activities. • Partnership work with School Sports Co-ordinator for the area and other local schools. 	<ul style="list-style-type: none"> • Staff expertise to deliver PE –staff members who have had very little PE sports professional development and change over of staff including PE lead and sports co-ordinators • Further opportunities for inter-school competitions with other schools in the area – goal to sustain School Games Gold • Ensure 100% of Year 6 can swim 25m by the end of primary school. • Develop sports leadership in the school • Enhance and increase physical activity for children as some children have not been as physically active during Covid-19.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,660		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities and be outdoors (particularly since lockdown)	<ul style="list-style-type: none"> Teachers to work alongside trained assistants to plan and deliver high quality outdoor physical learning experiences with weekly opportunities. 	£10,800	100% of children involved with Forest School activities. Outdoor club run afterschool for Early Years, KS1 & 2.	Continuation of forest school activities for all classes next year along with another outdoor extra curricular club.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise aspirations, resilience and perseverance and teamwork in all areas of the curriculum through sport activity.	<ul style="list-style-type: none"> Visitors (sports stars, Olympic, paralympic champions) to virtually/face to face meet with children to discuss their goals, achievements and journey. Workshops with inspirational sports leaders to raise profile of sport. 	£500 workshops	Olympic Athlete visit through Sport for Schools. Workshop and whole school assembly delivered. Children inspired and saw benefits of resilience and perseverance which is now utilized in their daily lives.	Possible Athlete next year or other sports champion to raise profile of sports, resilience and physical activity promoting mental health.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident to deliver PE.	<ul style="list-style-type: none"> Sports lead to provide CPD opportunities for staff members through staff meeting and INSET. Sports lead to provide team teaching opportunities and share good practice with staff. 	£2000	<p>Sports lead taught across whole school.</p> <p>Sports lead worked as a mentor for student teacher.</p> <p>Shared good practice/resources (LTA tennis scheme, Run Jump Throw – Athletes). As a result knowledge and skills of staff teaching PE has improved.</p>	<p>Continuation of sharing good practice.</p> <p>Working with teachers to upskill.</p> <p>Working with planning & resources to continually upskill practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employment of a range of specialist coaches to broaden range of sports and activities offered through extra curricular clubs.</p> <p>To increase opportunities across the school to develop sports leaders.</p>	<ul style="list-style-type: none"> Employ a range of specialists to deliver a range of activities following children's sporting interests for clubs. Encourage dance workshops as a medium to develop cultural understanding amongst pupils. Support outdoor adventurous physical activities. Resources purchased to support a wider range of sports and activities. Sports lead to organise a sports leader programme to get children actively 	<p>£1000 coaches</p> <p>£1050 dance workshop</p> <p>£1000 residential</p> <p>£500 resources</p>	<p>Rugby coach delivered KS2 curricular and extra-curricular sessions.</p> <p>Trident soccer delivered lunchtime clubs for both EYFS/KS1 and KS2.</p> <p>Musical theatre dance extracurricular club ran for whole school.</p> <p>Years 3/4/5 attended Kingswood residential as an outdoor adventurous activities trip</p> <p>Sports lead worked closely with SGO to deliver sports leader sessions. These sessions allowed</p>	<p>Specialist coaches planned to deliver both curricular and extra-curricular activities.</p> <p>KS2 trip to Druridge Bay for outdoor adventurous activities</p> <p>Sports Lead will continually liaise with SGO. Upskill next group of sports leaders so they can run clubs and organise Sports Day.</p>

	involved in organising break & lunch time clubs.		sports leaders to run breaktime and lunchtime clubs and organise Sports Day. As a result children were involved in more physical activity at playtimes and lunchtimes.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities in competitive sport across the school through intra competitions. To increase opportunities in competitive sport through inter-school competitions.	<ul style="list-style-type: none"> Sports lead to orchestrate a range of intra school (intra class) sports activities. Sports lead to organise inter school competitions in liaison with DCHS. 	£0 – in house	Intra school competitions and activities happened throughout the year (end of each unit, Santa Dash etc.) Attended virtual inter school competitions via the NSGs. Competed in the inter school football league ran by the Newcastle United Foundation.	Intra/inter school competitions will continue throughout next year. Organise extra-curricular competitions for small schools at the DCHS.