

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● School achieved Gold Award in School Games for activities and quality of physical activity offered in school. ● School achieved Virtual Games award during school closure period. ● Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school. ● Increased sports extra-curricular activities for the whole school. ● Increased inter-school sports activities, especially Football competition. ● Partnership work with School Sports Co-ordinator for the area and other local schools. 	<ul style="list-style-type: none"> ● Staff expertise to deliver PE ● Further opportunities for inter-school competitions with other schools in the area – goal to sustain School Games Gold ● Ensure 100% of Year 6 can swim 25m by the end of primary school. ● Develop new sports leaders in the school ● Enhance and increase physical activity for children as some children have not been as physically active during Covid-19. ● Look into showcasing progression of skills throughout PE.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,660	Date Updated: August 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities and be outdoors (particularly since lockdown)	<ul style="list-style-type: none"> Teachers to work alongside trained assistants to plan and deliver high quality outdoor physical learning experiences with weekly opportunities. 	£10,800	All children involved with Forest School activities - 100%. Outdoor club run after school - open to Reception to Y6.	Continuation of forest school activities for all classes next year along with another outdoor club.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise aspirations, resilience and perseverance and teamwork in all areas of the curriculum through sport activity.	<ul style="list-style-type: none"> Visitors (sports stars, Olympic, paralympic champions) to virtually/face to face meet with children to discuss their goals, achievements and journey. Workshops with inspirational sports leaders to raise profile of sport. 		Visit during assemblies. Olympic star - Charlie Myers - GB Pole Vaulter - visited children and did workshop with 100% children. Work with NSG to deliver sports leader training to all UKS2 children.	Possible Athlete next year?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident to deliver PE.	<ul style="list-style-type: none"> Sports lead to provide CPD opportunities for staff members through staff meeting and INSET. Sports lead to provide team teaching opportunities and share good practice with staff. 		Sports lead taught across whole school. Sports lead worked as a mentor for other teachers. Shared good practice/resources. All teachers working with high quality coaches upskill. As a result 95% are working at ARE and 100% made good progress from starting point.	Continuation of sharing good practice. Working with teachers to upskill. Working with planning & resources to continually upskill practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a range of specialist coaches to broaden range of sports and activities offered through extra curricular clubs. To increase opportunities across the school to develop sports leaders.	<ul style="list-style-type: none"> Employ a range of specialists to deliver a range of activities following children's sporting interests for clubs. Encourage dance workshops as a medium to develop cultural understanding amongst pupils. Support outdoor adventurous physical activities. Resources purchased to support a wider range of sports and activities. Sports lead to organise a sports leader programme to 	£1000 coaches £1050 dance workshop £1000 residential £500 resources	Coaches delivered KS2 curricular and extra-curricular sessions. Trident soccer delivered lunchtime clubs for both EYFS/KS1 and KS2. Coach delivered Multiskills extra-curricular sessions for KS1. Musical theatre/dance extracurricular club ran. 74% of chn took part in a club. Years 3/4/5/6 attended Newcastle Climbing Centre. Sports lead worked closely with SGO	Specialist coaches planned to deliver both curricular and extra-curricular activities. KS2 trip for outdoor adventurous activities Sports Lead will continually liaise with SGO. Upskill next group of sports leaders so they can run clubs and organise Sports Day.

	get children actively involved in organising break & lunch time clubs.		to deliver sports leader sessions. These sessions allowed sports leaders to run breaktime and lunchtime clubs and organise Sports Day.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities in competitive sport across the school through intra competitions. To increase opportunities in competitive sport through inter-school competitions.	<ul style="list-style-type: none"> ● Sports lead to orchestrate a range of intra school (intra class) sports activities. ● Sports lead to organise inter school competitions in liaison with DCHS. 		Intra school competitions and activities happened throughout the year (end of each unit, Santa Dash etc.) 100% of chn had a chance to participate in at least one intra school competition. Attended inter school competitions via the NSGs. Organised inter school football games.	Intra/inter school competitions will continue throughout next year. Organise extra-curricular competitions for small schools at the DCHS. Organise KS2 Football Competition. KS1 inter school competitions.