

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School achieved Silver Award in School Games for activities offered and quality of physical activity offered in school.</li> <li>• Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school.</li> <li>• Increased sports extra-curricular activities for the whole school.</li> <li>• Increased inter-school sports activities.</li> <li>• Partnership work with School Sports Co-ordinator for the area and other local schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff expertise to deliver PE – new staff members joining school who have had very little PE sports professional development.</li> <li>• Further opportunities for inter-school competitions with other schools in the area – goal to achieve School Games Gold</li> <li>• Ensure 100% of Year 6 can swim 25m by the end of primary school.</li> <li>• Develop sports leadership in the school in first year as full primary school</li> <li>• Develop Forest School activity.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,500		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities.	<ul style="list-style-type: none"> <li>Train teaching assistant to Level 3 Forest School Leader.</li> <li>Teachers to work alongside trained assistant to plan and deliver high quality outdoor physical learning experiences.</li> </ul>	£250 resources £1000 training £6000 delivery £500 supply cover	All children have at least 30 minutes physical activity per day through structured play, forest school, physical education, sports leader lunchtime activity, wake and shake and extra-curricular club opportunities. Children are active and can articulate what it means to be healthy.	Complete the training of additional Forest School Leader to offer Forest School opportunities.  Train new Sports Leaders to organize and deliver physical activity at lunchtimes.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To raise aspirations, resilience and perseverance in all areas of the curriculum through sport activity.</p>	<ul style="list-style-type: none"> <li>• Headteacher to investigate further options of effective use of sports premium as a tool for school improvement – Physical Literacy conference led by Northumberland Sport.</li> <li>• Visit other schools to see impact of Daily Mile challenge.</li> <li>• Ask older children to apply for Sports leaders positions in the school.</li> </ul>	<p>£500 supply £200 course</p>	<p>Headteacher attended physical literacy conference and Daily Mile presentation. Continue current practice of Forest School rather than Daily Mile. Forest School fosters and develops resilience and engagement which then impacts school improvement priorities.</p> <p>Suggestions considered including Burn To Learn but agreed to keep Wake and Shake, led by older children.</p> <p>Headteacher visited other local schools to see Daily Mile take place and discuss impact with them.</p>	<p>Explore other options of raising aspirations in areas of the curriculum through sporting activity possibly through the world of work.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident.	<ul style="list-style-type: none"> <li>Sports coaches delivering an additional range of sport activities for children in KS1 &amp; 2 who provide CPD for staff.</li> <li>Specialist subject teacher to work alongside new staff members for professional development training.</li> </ul>	£1000 coaches £3500 CPD	<p>Two staff members have had the opportunity to work alongside coaches and receive CPD training.</p> <p>This has improved subject knowledge in specific sports delivery of rugby and cricket ensuring children receive a physical education based on effective pedagogy and subject knowledge.</p>	Broaden the range of activities covered in CPD and increase the number of staff targeted to receive CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a range of coaches, specialists to broaden range of sports and activities offered.	<ul style="list-style-type: none"> <li>Employ a range of specialists to deliver a range of activities following children's sporting interests.</li> <li>Encourage dance workshops as a medium to develop cultural understanding amongst pupils.</li> <li>Support outdoor adventurous physical activities.</li> </ul>	£1000 coaches £500 workshop £1000 residential	<p>100% of KS1 and KS2 children have experienced rugby, cricket, dance, hockey, basketball, multi-skills.</p> <p>100% of Y3, 4, 5 experienced adventurous physical outdoor activity through residential to Ford Castle broadening their sporting and adventurous activity experiences.</p>	<p>Seek out other dance opportunities and strengthen within the curriculum.</p> <p>Seek out coaches to offer a wider range of activities in a suitable venue with suitable resources.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase opportunities in competitive sport across the school.</p>	<ul style="list-style-type: none"> <li>• Employ a sports co-ordinator to orchestrate inter-school competitions between local schools.</li> <li>• Liaise with other schools, sports clubs to sign post competitive opportunities.</li> <li>• Release staff to attend the sports fixtures to ensure safeguarding is in place.</li> </ul>	<p>£3500 co-ordinator</p> <p>£500 transport to venues</p> <p>£200 release time/supply</p>	<p>Sports co-ordinator ensured inter and intra school sport was happening at least once every half term with a different sport with other local schools.</p> <p>Staff released to attend the sports fixtures to provide coaching and support children.</p> <p>KS2 inter school sports activities doubled from last year.</p> <p>School achieved School Games Gold Award.</p>	<p>Sustain this in the future with opportunities for sports competitions between schools.</p>
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