

Swarland First School New Curriculum Non-Negotiables

Reception Numeracy		Reception Writing	
Recognises numerals to 20.		Can form all letters correctly. Following correct direction and orientation.	
Be able to count reliably to 20 by recognising how many are in the set, not just reciting number names.		Can write own name - first and surname.	
Can order numbers to 20 and be able to say 'one more than', 'one less than'.		Can use phonic knowledge to spell words. (cvc, ccvc, cvcc & beyond)	
Can write all digits forming them correctly.		Can say a sentence out loud before attempting to write it down.	
Knows how to find a total by counting on or back.		Can write a simple sentence with capital letter and full stop.	
Y1 Numeracy	Y2 Numeracy	Y1 Writing	Y2 Writing
1 more/1 less than a number up to 100.	Count on and back in 10's, 2's, 5's 3's from any number. Can identify the number of tens and units in a 2 digit number.	Use capital letters at the start of a sentence & full stop at the end. Can use question marks and exclamation marks.	Use capital letters & full stops correctly, including for names, places etc. Can use question marks, commas and apostrophes.
Doubles up to double 10.	Doubles and halves up to 20.	To use finger spaces. Join sentences using 'and'.	Use 'and', 'or', 'but' 'when', 'if', 'that' and 'because' in sentences. Spell tricky words correctly.
Count on and back in 1s, 2s, 5s, and 10s.	Recall all + and - facts to 20 and derive facts to 100.	Use capital letters for personal pronoun 'I', familiar names and beginning of sentences.	Develop stamina for writing for different purposes and make revisions to improve work.
Number bonds to 20.	Number bonds to 20 and beyond. Can add 2, two digit numbers within 100.	Write a sequence of sentences to form short narratives. Use adjectives to add description.	Use present & past tense consistently. Write extended pieces of text. Use adjectives and to add description.
Totals to 20, including addition and subtraction facts to 20.	Recall multiplication and division facts for 2, 5 and 10 x tables.	Form letters correctly including capital letters and lower case letters.	Join letters in words using diagonal and horizontal joins.

Y3 Numeracy	Y4 Numeracy	Y3 Writing	Y4 Writing
Count on or back in 1's, 4's, 8's & 50's, 10's & 100's from any number less than 1000.	Read, write and order numbers up to 10,000. Count in 6, 7, 9, 25, 1000.	Use capital letters correctly, including names, places and to punctuate the end of a sentence with a full stop. Correctly use exclamation mark, speech marks in direct speech, question marks, commas and apostrophe.	To correctly punctuate all work using full stops, capital letters, question marks, exclamation marks, commas, apostrophe and speech marks.
Read, write and compare numbers to 1000.	Read, write and order negative numbers.	Use conjunctions to lengthen sentences.	Use expanded noun phrases, commas to clarify meaning, hyphens, brackets, dashes, semi-colons, colons, dashes, bullet points.
Use pairs of numbers that total 100.	Add and subtract mentally pairs of 2 digit numbers. Column addition and subtraction using 4 digits.	To use connectives such as: 'and', 'then', 'so', 'because' to join sentences.	Extend sentences with 'when', 'if', 'because' and 'although'.
Know by heart 2,3, 4, 5, 8 & 10 times tables and division facts.	Know by heart all times tables and be able to use them to recall division facts.	To join letters consistently and legibly in all writing. Spell all Y3 spelling list.	To join letters consistently and legibly in all writing with fluency and increasing speed. Spell all Y4 spelling lists.
Add and subtract mentally with up to 3 digit numbers.	Explain the value of digits to 10,000.	Use ambitious and rich vocabulary in writing. Use verbs, nouns, pronouns, adverbs, fronted adverbials.	To use a variety of ambitious vocabulary for effect with increasing range of sentence structures.
Know by heart addition and subtraction facts up to 20 and beyond.	Multiply & divide 2 & 3 digit numbers to 10 or 100. Know and use factor pairs.	To plan, draft and write texts for a range of purposes. Evaluate, edit and proofread their writing. Write in paragraphs.	To plan, draft, write, evaluate and edit text for a range of purposes thinking about audience, vocabulary and grammar cohesion.

